

## **16th ENSE Forum**

### ***Sport Education in a Changing World***

**Venue:** Tempo Livre, Guimaraes, Portugal

**Dates:** September 22-23, 2022

### **Call for Papers**

The presence of significant global challenges defines our current era. Climate change, globalization, social segregation and the Covid-19 pandemic have exposed many of the faultlines in European and worldwide society.

To address these multifaceted challenges, holistic, cross-sectoral and truly global responses are needed. In Europe, strong efforts from all segments of society are essential in contributing both to local, national, regional and multinational demands for action and new thinking. Sport plays an important part in this scenario – both as a business sector, an educational area, an important component of everyday life and an integral element of culture. We must consider how sports most effectively play a part in these and many other aspects of our individual and collective lives.

On the one hand, there is a need to better develop and understand the pedagogical approaches used by sport educators. On the other hand, it is crucial to analyze how significant global changes impact sports professions such as physical education, coaching or fitness instruction. Specifically, that means there is a need to discuss and understand the links between sport, sport education and issues such as social inclusion, health, physical activity participation, environmental education and digitalisation.

The 16th ENSE Forum in Guimaraes will focus on the role of sport, **and in particular programmes and policies for the education of sport professionals**, to address current societal challenges and seek to deliver answers concerning core questions such as:

- In which ways has the rapid development of digital technologies opened up new possibilities for sport education?
- How are sport education programmes being delivered online? How are

sport educators being trained or supported for online education?

- What are current (digital) trends and developments in sport education?
- In which way have global issues such as globalisation, digitalisation, and privatisation a profound impact on (sport) education programs?
- How are sport educators trained and supported to tackle societal challenges such as social cohesion, inclusion, physical inactivity, health, peace or climate change?

## **Parallel Sessions**

In parallel sessions, every presenter gives a max. 15 min. presentation with additional 5 min. for discussion. The topics of the presentations should refer to the outlined questions above and stimulate discussions with the participants. Experienced academics, practitioners and students alike are invited to submit their proposals. We look forward to having a mix of perspectives and experiences.

**The following guidelines for the abstracts to enter the review process should be considered:**

- The overall text length is max. 500 words, including title, author names and references. All abstracts should include:
  - Title
  - Author names, including institutional affiliation, and e-mail address
  - Purpose of the study or project
  - Methods to carry out the research (including design, participants, measurement, analysis, procedures) OR a description of the project
  - Results of the research or the project
  - Conclusions
- Abstracts will be judged based on the quality and relevance of the research or project, and its connection to the overarching theme of the Forum
- Any external funding or potential conflicts of interest must be declared
- Abstracts have to be in English language

Deadline for submission is **June 15th, 2022**.

Please upload your abstract here: <https://forms.gle/eSxBqN47wyhLTW3t5>