

**15th ENSE Forum**  
***Sport – Education – Society. Links and Solutions***

**Venue:** Institute for Sport Science at the University of Vienna, Vienna, Austria

**Dates:** September 26-27, 2019

**Call for Papers**

Sport and Physical Education hold an important place in the lives of many EU citizens and have a powerful potential for social inclusion both in and through sport. Inclusion in sport involves aspects such as 'sport for all', equal access to and equal opportunities in sport. Furthermore, increased employment, healthy living, gender equality, solidarity and intercultural dialogue are main topics of future societies in the EU.

Sport itself does not necessarily foster societal change. For a sport activity to have societal impact, the education of teachers, coaches and trainers plays an essential role. In this respect, the professional competence, skills and knowledge of teachers, coaches, managers and exercise professionals is of critical importance. When considering the connection between sports education and societal values, the focus is not only on physical fitness and motor skills, but competences and skills in areas such as inclusive teaching, diversity management, relationship building, conflict resolution and counselling.

The ENSE Forum, Vienna 2019 will focus on the role of sport to address current societal challenges and seek to deliver answers concerning core questions such as:

- Is it reasonable and realistic to ask sport providers to aim for broader societal goals? And, if so, what goals can sport truly address?
- Is it reasonable and realistic to expect that e.g. sport coaches, exercise professionals and physical education teachers can use sport as a tool to systematically develop societies and societal skills? What competences do these educators need to acquire and build to undertake such obligations?
- Can we expect a transfer of experiences from sport to other domains of life and vice versa? And, if so, what kind of experiences?
- Can "real life" competence and experience be measured, assessed and awarded credits, and brought into the HE system?

### **Parallel Sessions**

In parallel sessions, every presenter gives a max. 15 min. presentation with additional 5 min. for discussion. The topics of the presentations should refer to the outlined questions above and stimulate discussions with the participants.

### **Poster Sessions**

As alternative to the oral presentations, a poster can be presented during the poster session (5 min. and Q&A session).

### **The following guidelines for the abstracts to enter the review process should be considered:**

- The overall text length is max. 800 words, including title, author names and references. All abstracts should include:
  - Title
  - Author names, including institutional affiliation, and e-mail address
  - Purpose of the study or project
  - Methods to carry out the research (including design, participants, measurement, analysis, procedures) OR a description of the project.
  - Results of the research or the project
  - Conclusions
- Abstracts will be judged based on the quality and relevance of the research or project, and its connection to the overarching theme of the Forum.
- Any external funding or potential conflicts of interest must be declared
- Abstracts have to be in English language

Deadline for submission is **June 15<sup>th</sup>, 2019**.

Please send your abstract to the following Email address: [info@sporteducation.eu](mailto:info@sporteducation.eu)